

Recognitions

- 2015 Palmetto Gold Award
- 2014 Palmetto Gold and Silver Awards
- 2013 Palmetto Gold Award
- 2012 Palmetto Gold and Silver Awards
- SDE Designated Distinguished Title I School for Performance (2012, 2013, 2014, 2015)
- 2008-2017 Safe Kids Upstate Safe School Awards (10 Consecutive Years)
- Teacher of the Year - Mario Stanitzek (2017)
- Support Employee of the Year
Joel Ellenburg (2017)

Historical Report Card Ratings

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2015	Excellent	Excellent
2016	Excellent	Excellent

School Improvement Council Members

Laurie Hillstock, Chairman
 Kristy Buff
 Grace Henson
 Kimberly Robson
 Alida Gardiner
 Pam McAlister

School History

West End School was established as a separate unit of the Easley Public Schools in 1922. In 1929, the wooden building was replaced with a two-story brick structure which was used until the present school, located at the intersection of Highways 8 and 135, opened in the fall of 1985. A new wing was added in 2004. The present enrollment is 730 students in kindergarten (K4 and K5) through grade 5. West End personnel includes 2 administrators, 54 certified staff members, and 32 support staff members.

Primary Map/MAP Test Results

Average RIT Score

Kindergarten	Math	Reading
West End Avg. Fall 15	141	143
District Avg. Fall 15	142	144
West End Avg. Spring 16	166	161
District Avg. Spring 16	163	160
Grade 1	Math	Reading
West End Avg. Fall 15	166	163
District Avg. Fall 15	167	165
West End Avg. Winter 16	178	173
District Avg. Winter 16	178	174
West End Avg. Spring 16	187	179
District Avg. Spring 16	186	180
Grade 2	Math	Reading
West End Avg. Fall 15	180	177
District Avg. Fall 15	179	176
West End Avg. Winter 16	188	187
District Avg. Winter 16	188	187
West End Avg. Spring 16	196	191
District Avg. Spring 16	194	191
Grade 3	Math	Reading
West End Avg. Fall 15	193	192
District Avg. Fall 15	193	191
West End Avg. Winter 16	199	198
District Avg. Winter 16	200	199
West End Avg. Spring 16	205	202
District Avg. Spring 16	205	201
Grade 4	Math	Reading
West End Avg. Fall 15	203	200
District Avg. Fall 15	203	200
West End Avg. Winter 16	209	206
District Avg. Winter 16	208	206
West End Avg. Spring 16	218	210
District Avg. Spring 16	214	208
Grade 5	Math	Reading
West End Avg. Fall 15	213	208
District Avg. Fall 15	212	208
West End Avg. Winter 16	219	212
District Avg. Winter 16	218	213
West End Avg. Spring 16	221	213
District Avg. Spring 16	222	214

West End Elementary School

Report to Parents 2016-17



*Learning Today,
Leading Tomorrow*

314 Pelzer Highway
 Easley, SC 29642
 864-397-2500

School District of Pickens County
www.pickens.k12.sc.us/WEE

Angie Rodgers, Principal
 Hunter McClure, Assistant Principal
 Kimberly Robson, Instructional Coach
 Ainsley Posey, Reading Coach

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2015-16 school year and updates to the 2016-17 goals.

Vision Statement

WE (West End), in cooperation with our community, will educate and mentor each child by creating a safe, stimulating, and challenging educational environment in order to provide a foundation that will empower students to reach their greatest potential and become independent, responsible, and contributing members of society.

Mission Statement

WE **STRIVE** for Excellence

- S: Student-centered curriculum** that is active, challenging, rigorous, and engaging for ALL students and prepares them for a successful future
- T: Technology-rich opportunities** that provide students with real-world experiences, skills, and knowledge
- R: Respectful environment** where positive character traits are exhibited, everyone is valued and all are treated with dignity, kindness, and fairness
- I: Independent learners** who set goals and plan for a successful future
- V: Vibrant learning community** where students feel safe, comfortable, and eager to take initiative and responsibility for their own learning
- E: Effective use of data** that drives instruction

Strategic Plan Goals

We will provide standards-based instruction designed to meet the needs of each student.

We will build a safe and inviting school climate.

We will encourage parent and community participation in the overall program at West End.

2016-17 Performance Goals

The mean SCREADY and SCPASS scores in the core content areas (reading, writing, math, science, and social studies) for grades 3-5 will increase or show growth from previous year.

By June 2016, 90% of students in each grade (K, 1, and 2) will read at or above the following DRA2+ Developmental Reading Assessment Plus) Levels: Kindergarten - Level 3; 1st Grade – Level 16; 2nd Grade – Level 28 and students will show a minimum of one year's growth.

What We Believe

- Children are our first priority.
- All children can reach their potential.
- All children have a right to learn in a safe, caring environment.
- Learning is a life-long process.
- All children can learn and be responsible.
- Diversity promotes understanding and acceptance of others.
- Children, parents, and teachers are partners in education.

STRATEGIES TO MEET GOALS

- West End Elementary continues as a Title I School-Wide Model School. West End's Title I Plan includes instructional activities (with afterschool tutoring), materials and professional development opportunities for teachers that address strengths/weaknesses identified in the school's needs assessment.
- Teachers implemented the South Carolina College and Career Ready Standards (SCCCR) and continue to participate in professional development to facilitate SCCCR implementation.
- Teachers analyzed data from teacher assessments, SCReady, SCPASS, MAP, Primary MAP, TE-21, DRA2+ , and PALS to identify strengths and weaknesses of the curriculum and plan differentiated instructional activities to better meet each student's needs.
- Educational opportunities for parents have been held during the day, in the evenings, and off campus to provide parents with subject area information to help them as they assist their children.
- Student artwork was displayed in local art shows. Students participated in local and state musical and choral events.
- Communication to parents & community was provided through newsletters, school & teacher websites, an electronic message board, SchoolMessenger calling system, Schoology, Class DoJo, and social media sites.
- The school-wide positive discipline plan (PBIS Program) and character education programs continue to be expanded.